

The Inquiry

GRADE 6 ELA: UNIT IV

HOW DO WE FORGE AN IDENTITY?

ENGLISH
LANGUAGE
ARTS

Who am I? What am I? Where do I belong?
These existential questions seem to be

universal to the human experience. In an increasingly globalised and liberal society, concepts of identity become even more complex and diverse.

This unit, students will read 6 thematically paired poems from a diverse range of cultural backgrounds that speak to the theme of creating an identity. Throughout the unit, students will revisit the essential question: How do we forge an identity? Students will complete a graphic organizer that will help them track their own understanding of this theme to prepare for a literary analysis essay. This exciting unit will also involve analysing and creating art on the wider theme of identity.



UNIT IV KEY SKILLS

The skills that will be taught and reinforced are:

- Analyzing the development of themes across multiple poems
- Identifying poetic devices
- Determining how a poet conveys meaning through poetic devices
- Writing a literary analysis essay
- Citing evidence from multiple texts to support analysis
- Writing fluid explanations

