ENGLISH

LANGUAGE

ARTS

The Inquiry

GRADE 6 UNIT 1: COURAGE FOR FAILURE

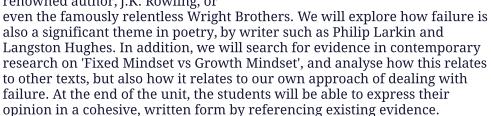
UNDERSTANDING AND CREATING EVIDENCE-BASED CLAIMS

Everyone knows that failing feels terrible. That test you studied so hard for, the competition which you dedicated so much time and energy into, or

even a time when you really wanted to help somebody but your efforts

were just not enough. Failing is something we usually associate with shame, hurt feelings, despair, or even anger.

But is failure exclusively a negative experience? Is there something that can be learned from failing? We will search for evidence in prominent examples of people, who have failed (very publicly) on their long, hard path to success. Examples include Apple Inc. CEO, Steve Jobs, world renowned author, J.K. Rowling, or



ESSENTIAL QUESTIONS:

WELCOME TOELA WITH MISS IFNNY

Dear Parents.

My name is Jennifer Parkinson, but in the QISS community everyone calls me Miss Jenny. I am delighted to be the new 6th and 7th Grade ELA teacher, this year. If you have any questions, concerns, or comments, please do not hesitate to contact me on:

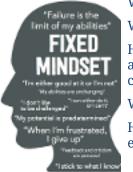
email: jparkinsonqiss@yahoo.com

wechat: Jenny523350

room: US301

In due course, I will put the course website on-line, which will keep you updated on events, class activities, and standards. For now, please find attached a detailed outline of Common Core Standards





Can failure be useful?

What can we learn from failure?

What is a fixed/growth mindset?

How can reading and writing about failure help us gain courage?

What is an evidence-based claim?

How do I successfully make evidence-based claim?