

The Inquiry

GRADE 6 ELA: UNIT II

HOW DO YOU ACHIEVE HAPPINESS?

ENGLISH
LANGUAGE
ARTS

In Unit 2, Exclusion and Inclusion: Creating a Compassionate Community, students will explore literature from different genres, including fantasy, folktales, realistic fiction, memoirs and nonfiction texts to answer our essential question 'What makes someone an outsider?'

Over the course of the unit, students will develop the ability to make evidence based claims on a particular text, and synthesise their understanding to formulate a cohesive expository essay on our essential question. In addition, this unit will focus on the middle schooler's social and emotional learning by internalising concepts of self-awareness, self management, relationship skills, as well as social awareness. This unit will give students the opportunity to explore their own role in bullying, cyberbullying, and in creating a compassionate community through various channels of self-expression. By the end of this unit, students will analyze seven texts that answer the essential question: "What makes someone an outsider?" They will write a synthesis essay that uses evidence from multiple texts to answer the essential question.

**STOP
BULLYING**

STAND UP. SPEAK OUT.

UNIT II KEY SKILLS

The skills that will be taught and reinforced are:

- Writing fluid explanations,
- citing evidence from multiple texts to support analysis,
- analyzing the development of ideas across multiple texts,
- comparing and contrasting ideas across different texts,
- leading evidence-based discussions
- working collaboratively on a creative project
- writing a synthesis essay.

